



Missouri Teacher Preparation Institution PROFILE

HANNIBAL-LAGRANGE COLLEGE

GENERAL INFORMATION

About the Institution

- Hannibal-LaGrange is a four-year, liberal arts college founded in 1858 in LaGrange, Mo. In 1928, the campus moved to Hannibal, where it is situated on 110 acres.

Source: Hannibal-LaGrange (<http://www.hlg.edu>)

- Enrollment* **1,139** (1,139 undergraduates)

White	95.4%
African American	0.9%
American Indian	0.3%
Asian	0.4%
Hispanic	1.0%
Other	2.2%

Missouri residents 83% (undergraduates)

Male	34.5%
Female	65.5%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 15

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 21

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Degree-seeking applicants must present a final high school transcript showing date of graduation; an ACT score of 18 or above (an equivalent SAT score will be given the same consideration); and a completed Hannibal-LaGrange College Health Form.

Source: Hannibal-LaGrange Web Site

- Average ACT Score of 1994 Freshmen Class*³ 22

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$8,440

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

About the Education Program

- The Division of Education is the professional education unit at Hannibal-LaGrange College. The teacher education program is housed in the Division of Education, one of seven academic divisions at the college. The Teacher Education Committee is the single, designated administrative unit responsible for governing the program. The chair of the Division of Education serves as the chairperson of the Teacher Education Committee.

Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs* **170** (15 part-time)

American Indian	0.0%
Asian	0.6%
African American	0.6%
Hispanic	0.0%
White	98.8%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	91.18%
Male	18.2%
Female	81.8%

**Fall 1998 Headcount (full-time students)*

Source: Institution or MoSTEP Report Form A & B, Missouri Addendum 1 & 2, Oct. 1999

Transfer Students from Missouri Public Community Colleges* 5

**Fall 1999 degree-seeking undergraduate students*

NOTE: In fall 1999, seven students transferred to Hannibal-LaGrange from Moberly Area Community College, and five are education majors. In addition, 13 students transferred from John Wood Community College, Quincy, Ill.; four are currently education majors.

Source: Hannibal-LaGrange College, April 2000

Missouri Teacher Education Scholarship Students ⁴	2
Missouri Minority Teaching Scholarship Students ⁵	0

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must provide

- a teacher education program application
- two copies of an autobiographical sketch
- a recent photograph for identification purposes only
- a letter to the Teacher Education Committee requesting an interview and stating intention to enter the teaching profession
- current transcript with verification from the registrar of a cumulative GPA of 2.75 and a cumulative GPA of 2.75 in all professional education and subject area courses (The teacher education program accepts no grade lower than C in any course required for certification.)
- documented passage of all portions of C-BASE

Source: Hannibal-LaGrange, August 2000

- Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1998

50

Age

Under 25	53%
25-34	35%
35-44	10%
45-54	2%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (for initial Missouri certification in 1998)

22

Source: ACT Inc. Research Services

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
49	29	246	435	320	240	389	321	238	452	324	238	411	324	238	451	323

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
49	49	236	435	303	235	389	305	235	452	290	238	411	295	235	451	303

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools ⁹ in 1998-99*

32 (64%)

Missouri public school districts employing Hannibal-LaGrange College 1998 program completers **18**

Major employer of Hannibal-LaGrange College 1998 program completers

Lewis County C-1	3	Hannibal School District 60	5
Ralls County R-II	3		

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Hannibal-LaGrange **45**

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **4**

American Indian	0
Asian	0
African American	0
Hispanic	0
White	4
Nonresident Aliens	0
Other	0

Male	0
Female	4
Doctorate Degree	0
Missouri Teaching Certificate	3
National Board Certification	0

- Adjunct Education Program Faculty 10
- Full-time with the institution, part-time in education 7
- Part-time in education 3

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 14:1
- Average Class Size* 20

*undergraduate program

Source: Hannibal-LaGrange College Web Site

Education Program

- Student-to-Faculty Ratio 38:1
- Average Class Size 14

Source: Hannibal-LaGrange College, April 1999

- Practical Experience Requirements for Education Majors

Clinical experiences in the Teacher Education Program at Hannibal-LaGrange focus on school-based activities in which students are given many opportunities to relate principles and theories to actual practice. Students earn two credit hours in Field Experiences and are required to spend a total of 60 clock hours, or 10 full school days, observing methods of teaching, materials used, and the assessment process. In addition, a field-work component is included in many professional education classes. The culminating field experience is the Professional Semester. Student teachers are evaluated by their college supervisors a minimum of three times during a 10-week assignment and a minimum of four times during a 14-week assignment.

Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999

- Professional Development School(s)

The Hannibal-LaGrange College Division of Education has informal agreements for professional development with a number of public and private schools, daycare centers, and preschools in northeast Missouri and western Illinois. Preservice teachers participate in area schools during coursework, field experiences and student teaching. Many preservice teachers also participate in after school tutoring programs, community programs for at-risk and gifted students, and programs for northeast Missouri homeschoolers. Preservice teachers assist with events for preK-12 students hosted on the Hannibal-La Grange College campus.

Teacher Education faculty serve on state and local educational advisory committees, serve as judges for academic competitions, host sports camps, science camps, history fairs, art shows, district FBLA conferences, and are active members of professional organizations. Faculty members make presentations at state and national conferences.

Source: Hannibal-LaGrange College, August 2000

- Co-curricular Programs

The Hannibal-LaGrange College Teacher Education program provides students with extensive opportunities to develop an identity as a professional educator. At least a third of the education

students are actively involved in SMSTA; all are members by their student-teaching semester. Students are encouraged to join the professional organization related to their teaching or content area. All education students have the opportunity to attend Quincy Teacher's Conference each fall with Hannibal-LaGrange College paying all registration fees. They also have the opportunity to participate in meetings for business educators; the Conference on the Young Years; the district gifted education conference; Summer Science Camp; and conferences sponsored by the Mark Twain Reading Council, Missouri Music Educators Association, and the National Council of Teachers of English.

Source: Hannibal-LaGrange College, April 1999

- **Instructional Technology Requirements**

Hannibal-LaGrange is reviewing the International Society for Technology in Education Foundation Standards and refining its technology standards. The college is incorporating technology in education courses through use of e-mail, Internet research, word processing, electronic gradebooks, graphics, presentations, and software evaluation.

Source: Hannibal-LaGrange College, April 2000

PERFORMANCE

- Missouri certificates* issued in 1998 to Hannibal-LaGrange education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Business Education Except Shorthand	9-12	1
Early Childhood Education	PK-3	18
Elementary Education	1-6	32
English	9-12	4
Language Arts	5-9	1
Mathematics	5-9	2
Mathematics	9-12	5
Music – Instrumental	K-12	2
Music – Vocal	K-12	3
Total		69

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	1	500	550	625	630
Business Education	1	1	550	690	656	640
Early Childhood Education	17	17	500	652	663	660
Education in the Elementary School	19	19	520	619	631	630
English Language & Literature	4	4	500	540	606	600
Mathematics	5	5	550	636	648	610
Music Education	3	3	510	623	632	620
Total	50	50				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Hannibal-LaGrange Program Completers

Education program completers who received initial Missouri certification in 1993

30

Employed in Missouri public schools in

1994-95	16 (53%)
1995-96	15 (50%)
1996-97	14 (47%)
1997-98	14 (47%)
1998-99	13 (43%)

Employed in Missouri public schools in 1998-99, with master's degree

1 (3%)

Employed in the same Missouri public school district in

1994-95	16 (53%)
1994-96	12 (40%)
1994-97	9 (30%)
1994-98	6 (20%)
1994-99	5 (17%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	1 (3%)
Holding Valid PC II	16 (53%)
Lapsed ¹¹	13 (43%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Hannibal-LaGrange graduates* 67

Hannibal-LaGrange College had 236 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Hannibal-LaGrange College's 236 graduates teaching in Missouri public schools during the 1998-99 school year

Bowling Green	9% (22)
Hannibal 60	21% (49)

School districts where Hannibal-LaGrange College graduates make up 25-49 percent of faculty

Marion County R-II
Holliday C-2

*Includes all graduates of Hannibal-LaGrange employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³

0

National Board Certified Teachers ¹⁴

0

Missouri Teachers of the Year ¹⁵

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Two Hannibal-LaGrange graduates have received Golden Apple Awards from the regional television station, and another graduate was selected as a Top 20 All-American Scholar by *USA Today*.

Source: Hannibal-LaGrange College, April 2000

